



Jeavons Wood
Primary School

Year 4 curriculum map

	Autumn Term		Spring Term		Summer Term	
	History Off the Page – Romans		Trip to West Stow Anglo-Saxon Village	Year 4 Production		Botanical Gardens Cambridge
English	Key texts: Teacher Model Text Written outcomes: Instructions Story openings – setting description focus. Escape stories: dialogue Oracy project: reciting instructions Guided Reading: Charlotte’s Web	Key texts: Beowulf Written outcome: Performance Poetry Non-Chronological Reports: Jeavons Wood	Key texts: Cambourne persuasive leaflet (model text). Stark Street- Model Text Written outcome: Persuasive leaflet Portal story Guided Reading: Stig of the Dump	Key texts: Teacher model text. Written outcome: Explanation texts- The Water Cycle Arts Award explanation brochure.	Key texts: Erik the Viking Written outcome: Adventure / voyage and return stories Recount-diary entries Guided Reading: Why the Whales Came by Michael Morpurgo	Key texts: Teacher model texts Written outcome: Persuasive letters- palm oil If I poems.
Maths	Perimeter, Column Addition & Subtraction, Numbers to 10,000	Numbers to 10,000, 3, 6 and 9 times tables	7 times table, Understanding and manipulating multiplicative relationships	Co-ordinates, Fractions greater than 1	Fractions greater than 1, Time	Time, Symmetry in 2D shapes, Division with remainders
Science	How can I light up a bulb? (It’s electric)	How does water exist in all 3 states of matter? (States of matter scientists)	What is sound & how does it travel? (Listen up)	How are living things classified? (Name that living thing)	What happens to the food I have eaten and how do my teeth help? (Are these your teeth?)	Do habitats change? How can we help them? (Help our habitats)
ICT	Digital Literacy & E-safety	Understanding technology & E-safety	Programming & Safer Internet Day	Digital Literacy & E-safety – Audio editing	Online Safety	Digital Literacy & E-safety – Photo editing
RE	Sikhs in Britain	Different places of Christian worship.	Commitment and Belonging	The Easter Story	Good and Evil	Peace

PSHE	Citizenship 8 Rights, Rules and responsibilities	Myself and my relationships: Family and friends 11/12	Anti-bullying	Working Together	Healthy and safer lifestyles: Personal safety 16.	Healthy and safer lifestyles: Sex and relationships education. 17 Myself and my relationships: Managing change 13.
History	Why did the Romans invade Britain and why did they choose to settle?		How did the Anglo-Saxons shape Britain?		The Vikings: Traders or Raiders? Farmers or Pillagers?	
Geography		What makes a good place to live?		Why does it rain?		Why do we need our rainforests?
Art	Drawing: Power prints		Sculpture and 3D: Mega materials		Painting and mixed media: Light and dark	
DT		Construction- Mechanical Systems Gliders Structure- Shell structures with Levers and linkages		Textiles Pencil Cases- 2D shape to 3D product		Food Technology American Food- Where food comes from.
MFL	Describing me and others, saying what I and others have, Christmas		Saying what I and others do, saying how many, describing things, Easter		Describing things and people, expressing likes and saying what I and others do	
Music	Adapting and transposing motifs (Theme: Romans)		Changes in pitch, tempo and dynamics (Theme: Rivers)		Body and tuned percussion (Theme: Rainforests)	
PE- indoor	Dance	Gymnastics	OAA	Fitness	Cricket	Tennis
PE- outdoor	Athletics	Swimming	Tag Rugby	Netball	Hockey	Rounders