



## Year 4 curriculum map

	Autumn Term		Spring Term		Summer Term	
	History Off the Page – Romans	Trip to West Stow	London-theatre trip	Year 4 Production		Botanical Gardens Cambridge
<b>English</b>	Key texts: Escape from Pompei by Chritina Balit  Non-Chronological report teacher model Text.  Written outcome: Story openings – setting description focus.  Non-Chronological Report- The Romans	Key texts: Beowulf  Written outcome: Recount-newspaper  Character descriptions  Instruction texts- How to make a shield	Key texts: Cambourne persuasive leaflet (model text).  Stark Street- Model Text  Written outcome: Persuasive leaflet  Portal story	Key texts: Teacher model text.  Written outcome: Explanation texts- The Water Cycle  Arts Award explanation brochure.	Key texts: The 1000 year old boy by Ross Wefford  Written outcome: Adventure / voyage and return stories  Recount-diary Entries as characters from story	Key texts: Teacher model texts  Evidence of Dragons by Pie Corbett  Written outcome: Persuasive letters- palm oil If I poems.
<b>Maths</b>	Place value-4 digit numbers Addition & subtraction	Addition & subtraction Perimeter Multiplication & division	Multiplication & division Area	Fractions decimals	Decimals Money Time	Statistics Angles & 2D shapes Position & direction
<b>Science</b>	How can I light up a bulb? (It's electric)	What is sound & how does it travel? (Listen up)	How are living things classified? (Name that living thing)	How does water exist in all 3 states of matter?  (States of matter scientists)	Do habitats change? How can we help them? (Help our habitats)	What happens to the food I have eaten and how do my teeth help? (Are these your teeth?)
<b>ICT</b>	Coding	Online safety	spreadsheets	spreadsheets	Animation	Effective searching
<b>RE</b>	Sikhs in Britain	Different places of Christian worship.	Commitment and Belonging	The Easter Story	Good and Evil	Peace
<b>PSHE</b>	Citizenship 8 Rights, Rules and responsibilities	Myself and my relationships: Family and friends 11/12	Economic wellbeing: Financial capability 2.	Healthy and safer lifestyles: Drug education 15.	Healthy and safer lifestyles: Personal safety 16.	Healthy and safer lifestyles: Sex and relationships education. 17 Myself and my relationships:

<b>History</b>	Why did the Romans invade Britain and why did they choose to settle?	How did the Anglo-Saxons shape Britain?			The Vikings: Traders or Raiders? Farmers or Pillagers?	Managing change 13.
<b>Geography</b>			What makes a good place to live?	Why does it rain?		Why do we need our rainforests?
<b>Art</b>	Formal elements of art: Texture & pattern		Every Picture Tells a Story: Analysing famous artists' works			Sculpture: Working with recycled material
<b>DT</b>		Construction- Mechanical Systems Gliders Structure- Shell structures with Levers and linkages		Textiles Pencil Cases- 2D shape to 3D product	Food Technology American Food- Where food comes from.	
<b>MFL</b>	Numbers – Dates, Birthdays and Seasonal celebrations		Shapes and prepositions		Family members and key verbs in the third person.	
<b>Music</b>	Music Express Online Environment - Composition		Music Express Online Around the World - Pitch		Music Express Online In the past Notation	
<b>PE- indoor</b>	Fun fitness	Dance Unit 2 "Rugby and the Haka"	Gymnastics Unit 2 " Rotation"	Gymnastics Unit 1 "Principles of Balance"	Striking & Fielding Unit 1	Dance Cold places
<b>PE- outdoor</b>	Athletics "Pentathlon"	Tag rugby	LKS2 Swimming	OAA Cooperation, Communication and Consideration	Games Unit 1 Year 3 "Ball handling Skills"	Games Unit 1 Year 4 "Ball on the Ground"